

WRITING- RESEARCH

This part of the assessment may be completed at the end of the unit of study on research rather than later when the Language Arts Common Assessment for the 4th Nine Weeks is given.

TEKS 4.23 Research/ Research Plan, 4.24 Research/Gathering Sources, 4.25 Research/Synthesizing Information, 4.26 Research/ Organizing and Presenting Ideas

Reflection on process of research

On a sheet of notebook paper, students reflect on the research process using the questions below to help guide the reflection. When students finish writing the reflection, staple the reflection to the research paper. After scoring, these can be put in student data notebooks.

Write about the process you followed and the decisions you made during the research unit. Here are some questions to help you get started:

- **Why did you choose this topic?** (TEKS 4.23A)
- **How did you decide which sources to use to gather information?** (TEKS 4.23B/ 4.24)
- **Which source did you find most valuable? Why?** (TEKS 4.24)
- **What part during the research process did you find most difficult? Why was it challenging? How did you work through it?** (TEKS 4.23-4.26)
- **What three pieces of information did you find that would be interesting to others? What did you learn about your topic that you did not know before?** (TEKS 4.24)
- **What lingering questions do you still have?** (TEKS 4.25)
- **What did you learn about yourself as a writer during this unit of study?** (TEKS 4.23-4.26)

Use the rubric below to score the student’s reflections.

	4	3	2	1
Reflective Thinking	The reflection goes well beyond questions asked, explains the student’s own thinking and learning processes, and demonstrates higher-level thinking.	The reflection goes beyond questions asked and explains the student’s thinking about his/ her own learning processes.	The reflection attempts to demonstrate thinking about learning but is vague and/or superficial about the personal learning process.	The reflection does not address the student’s thinking or learning.
Details and examples	Reflection has specific supporting details and examples.	Reflection has some supporting details and examples.	Reflection has few details or examples.	Reflection has no details.
Complete	Reflection discusses 5 or more of the questions above.	Reflection discusses 3 or 4 of the questions above.	Reflection discusses 2 of the questions above.	Reflection discusses only 1 of the questions above.

Research Reflection

4 3 2 1

Write about the process you followed and the decisions you made during the research unit. Here are some questions to help you get started:

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- How did you decide which sources to use to gather information?
- Which source did you find most valuable? Why?
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- What lingering questions do you still have?
- What did you learn about yourself as a writer during this unit of study?

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